Introducing Christian Liberal Arts
Book Review Assignment
Spring 2008

Each student will select one text from a list of historical, theological, philosophical, and sociological studies of higher education and will write a four- to five-page review of the text to be compiled into a resource for faculty, administrators, and students wishing to learn more about higher education.

A review differs from what you might think of as a book report, and it is much more than a summary of a book. You will need to convey to your readers the sense of the book—both its content and something of its style. However, you also need to remember that though your readers have not read this book, they may want to in the future. You will need to frame how you paraphrase, quote and summarize your book to convey something of its sense to your audience, while holding back enough of the content of the book to make it worth their while to read it, as well as your review. You might look for examples of book reviews in Books and Culture (found in the periodicals section of the library.)

You do not have to be a devoted fan of a book in order to produce a helpful review. You should not feel compelled to either unmitigated praise or unrelenting criticism in your review. In fact, a keen awareness of both the book’s virtues and its possible shortcomings will provide your readers with the most helpful information. A balanced presentation of what the book has to offer certain readers (like Westmont faculty, students and administrators) will lead you to the most successful essay.

Your purpose in this essay is four-part:
• to engage critically with another writer’s ideas, while displaying respect and civility;
• to contribute valuable information and perspectives to the larger Westmont community, and to do so in a clearly organized and focused fashion;
• to represent another writer’s ideas on paper, remaining fair to that writer’s intellectual property and avoiding plagiarism at all levels;
• to demonstrate your ability to summarize and paraphrase judiciously.

Please choose your text by March 12 (so you can read the book over the holiday). Drafts of this essay are due in class on April 2. On that day, you must bring one hard copy of your draft to class and post the text to the Facebook page before class begins. We will be helping each other with revisions in class that day. It is critical that the draft be of the quality you might expect of the final paper. We want the revision process to take it to a level where it can be made publicly available on the Gaede Institute website for those interested in resources on American higher education. So there is a lot at stake in the quality of this paper. It will need to demonstrate comprehensive understanding of the text you’re writing on, and communicate that in a clear and concise way; it will need to engage with the ideas of that text in interesting and substantial ways; and it will need to be flawless with respect to mechanics (grammar, punctuation, spelling, citations, etc.). The final version (1000 – 1200 words) is due April 23.

The list of books follows, organized broadly by topic. You may choose a text not on the list with my approval. Each of you must choose a different text. The highlighted texts are those that someone must choose (there are nine). You already own some of these; others I can make available to you. Many are not available at the Westmont library and will have to be obtained through interlibrary loan (for most of those I have included bibliographic details). You have until March 12 to choose your book, but you may do so earlier if you wish to try to insure that you get your pick. I will assign books as requested on a first-come-first-served basis.
**Liberal Arts:**

- Christian Liberal Arts by James Mannoia
- Cultivating Humanity by Martha Nussbaum
- Orators & Philosophers by Bruce Kimball

  - The Liberal education of women /
    - Women & children first
    - New York :
      - Garland Pub.,
    - 1986

  - Oakeshott, Michael Joseph,
    - The voice of liberal learning: Michael Oakeshott on education /
      - New Haven, Conn. :
        - Yale University Press,
      - 1989.

**Social Class and Higher Education**

- Choosing Colleges by Patricia McDonough

**Christianity and Higher Education**

- Models of Christian Higher Education edited by Richard Hughes
- Engaging God's World by Cornelius Plantinga
- Educating for Shalom: Essays on Christian Higher Education by Nicholas Wolterstorff
- The making of the modern university : intellectual transformation and the marginalization of morality by Julie A. Reuben

  - Marsden, George M.,
    - The soul of the American university : from protestant establishment to establish\-nonbelief /
      - New York :
        - Oxford University Press,

  Westmont

Christian Liberal Arts by James Mannoia

  - Mahoney, Kathleen A.
    - Catholic higher education in Protestant America the Jesuits and Harvard in the age of the university /
      - Baltimore :
        - Johns Hopkins University Press,

  - Catholic women's colleges in America
    - Baltimore :
      - Johns Hopkins University Press,
    - 2002.
    - vi, 439 p. : ill. ; 24 cm.
• Leslie, William Bruce.
  • Gentlemen and scholars : college and community in the "Age of the University" /
  • New Brunswick :
  • Transaction Publishers,
  • c2005.

• Scaglione, Aldo D.
  • The liberal arts and the Jesuit college system /
  • Amsterdam ; Philadelphia :
  • J. Benjamins Pub. Co.,
  • 1986.

UC Santa Barbara Main Lib LC493 .S22 1986 UCSB

• Holmes, Arthur Frank,
  • Building the Christian academy /
  • Grand Rapids, Mich. :
  • W.B. Eerdmans,
  • 2001.

Purposes of Higher Education

• Shapiro, Harold T.,
  • A larger sense of purpose : higher education and society /
  • Princeton, N.J. :
  • Princeton University Press,
  • c2005.
  • UC Santa Barbara Main Lib LC191.94 .S43 2005 UCSB

• Ortega y Gasset, Jose,
  • Mission of the university
  • International library of sociology
  • Sociology of education ; 17
  • London :
  • Routledge,
  • 1998
  • v, 81 p. ; 23 cm
  • UC Merc•AVAILABLE ONLINE View full text UCM
  • UC Merc•Univ Lib LB2321 .O7513 1998eb UCM
  • UC Santa Cruz AVAILABLE ONLINE An electronic book accessible through the World
  Wide Web; click to view UCSC
  • UC Santa Cruz Internet UCSC

History of Higher Education

• Cohen, Arthur M.
  • The shaping of American higher education : emergence and growth of the contemporary
  system /
  • 1st ed.
  • San Francisco :
  • Jossey-Bass Publishers,
  • c1998.

UC Santa Barbara Main Lib LA226 .C66 1998 UCSB

• Patterson, Glenys
• The university from ancient Greece to the 20th century / Palmerston North, N.Z. : Dunmore Press, 1997

The Soul of the American University: From Protestant Establishment to Established Nonbelief
George Marsden

• The European and American university since 1800 : historical and sociological essays / Cambridge ; New York, NY, USA : Cambridge University Press, 1993.

UC Santa Barbara Main Lib LA627 .E97 1993 UCSB

• Lucas, Christopher J.

• Maieru, Alfonso.

UC Santa Barbara Main Lib LA177 .M23 1994 UCSB

• Universities in the Middle Ages / A history of the university in Europe ; v.1.

• Reuben, Julie A.

• Clark, William,
  • Academic charisma and the origins of the research university / Chicago : University of Chicago Press, 2006
  • 662 p. : ill. ; 24 cm
  • UC Santa Barbara Main Lib LA179 .C53 2006 UCSB

Higher learning in America, 1980-2000 / Arthur Levine

UC Santa Barbara Main Lib LA227 .4 .H55 1993 UCSB

• Westmeyer, Paul.
• An analytical history of American higher education /  
• 2nd ed.  
• Springfield, Ill., USA :  
• C.C. Thomas,  
• 1997.

UC Santa Barbara Main Lib LA227.1 .A64 2000 UCSB

• Philosophy and learning : universities in the Middle Ages /  
• Education and society in the Middle Ages and Renaissance; 6  
• Leiden ;•New York :  
• E.J. Brill,  
• 1995  
• UC Santa Barbara Main Lib LA91 .P45 1995 UCSB

• Graham, Hugh Davis.  
• The rise of American research universities : elites and challengers in the postwar era /  
• Baltimore, Md. :  
• The Johns Hopkins University Press,  
• 2004.  
• viii, 319 p. : ill. ; 24 cm.

• Brubacher, John Seiler,  
• Higher education in transition : a history of American colleges and universities /  
• Foundations of higher education  
• 4th ed.  
• New Brunswick, N.J. :  
• Transaction Publishers,  
• c1997.

• Lucas, Christopher J.  
• American higher education : a history /  
• 2nd ed., 1st ed.  
• New York :  
• Palgrave Macmillan,  
• 2006.

• Thelin, John R.,  
• A history of American higher education /  
• Baltimore :  
• Johns Hopkins University Press,  
• 2004

UC Santa Barbara AVAILABLE ONLINE Table of contents UCSB  
UC Santa Barbara Main Lib LA226 .T45 2004 UCSB

• The history of higher education /  
• ASHE reader series  
• 2nd ed.  
• Needham Heights, MA :  
• Simon & Schuster Custom Publ.,  
• c1997.

• The humanities and the dynamics of inclusion since World War II /  
• Baltimore :  
• Johns Hopkins University Press,  
• c2006.  
• UC Santa Barbara Main Lib AZ183.U5 H839 2006 UCSB
Women's higher education

• Delamont, Sara,
  • A woman's place in education: historical and sociological perspectives on gender and education / 
  • Cardiff papers in qualitative research
  • Aldershot ;• Brookfield USA :
  • Avebury,
  • c1996.
  UC Santa Barbara Main Lib LC2042 .D45 1996 Women's Studies UCSB

• Dyhouse, Carol,
  • Students : a gender•history / 
  • Women's and gender history 
  • London ;• New York :
  • Routledge,
  • 2006
  • xiv, 273 p. ; 24 cm
  • UC Irvine AVAILABLE ONLINE Table of contents UCI
  UC Irvine Langson LA636.8 .D94 2006 UCI
  ZZ

• Eisenmann, Linda,
  • Higher education for women in postwar America, 1945-1965 / 
  • Baltimore, Md. : 
  • Johns Hopkins University Press,
  • 2006.
  • viii, 280 p. ; 24 cm.
  • UC Santa Barbara AVAILABLE ONLINE Table of contents UCSB 
  UC Santa Barbara Main Lib LC1756 .E57 2006 UCSB

• Eschbach, Elizabeth Seymour,
  • The higher education of women in England and America, 1865-1920 / 
  • Women's history and culture ; vol. 6
  • Garland reference library of social science ; vol. 661 
  • New York :
  • Garland,
  • 1993.
  UC Santa Barbara Main Lib LC2046 .E83 1993 Women's Studies UCSB

• Evans, Stephanie Y
  • Black women in the ivory tower, 1850-1954 : an intellectual history / 
  • Gainesville : 
  • University Press of Florida,
  • c2007
  • xiv, 275 p. : ill., maps ; 24 cm
  • UC Irvine AVAILABLE ONLINE Table of contents only UCI 
  UC Irvine Langson LC2741 .E93 2007 UCI
  ZZ

• Peril, Lynn.
  • College girls : bluestockings, sex kittens, and coeds, then and now / 
  • 1st ed.
• New York, NY:
  • W.W. Norton & Co.,
  • c2006.
  • 408 p. : ill. ; 21 cm.
  • UC Santa Barbara AVAILABLE ONLINE Table of contents UCSB
  UC Santa Barbara Main Lib LC1756 .P47 2006 UCSB

• Black women in higher education : an anthology of essays, studies, and documents /
  • Educating women
  • New York :
  • Garland,
  • 1992.

• The Liberal education of women /
  • Women & children first
  • New York :
  • Garland Pub.,
  • 1986

• Catholic women's colleges in America
  • Baltimore :
  • Johns Hopkins University Press,
  • 2002
  • vi, 439 p. : ill. ; 24 cm.

Ethnicity and Higher Education

• Williams, John B.,
  • Race discrimination in public higher education : interpreting federal civil rights enforcement, 1964-1996 /
  • Westport, Conn. :
  • Praeger,
  • 1997.
  UC Santa Barbara Main Lib LC212.42 .W55 1997 UCSB

• Porter, Horace A.,
  • The making of a Black scholar : from Georgia to the Ivy League /
  • Singular lives
  • Iowa City :
  • University of Iowa Press,
  • c2003.
  UC Santa Barbara AVAILABLE ONLINE Table of contents UCSB
  UC Santa Barbara Main Lib E185.97.P67 M35 2003 UCSB

• Kovar, Lillian Cohen,
  • Here to complete Dr. King's dream : the triumphs and failures of a community college /
  • Lanham, Md. :
  • University Press of America,
  • c1996.
  UC Santa Barbara Main Lib LD6501.B758 K69 1996 Black Studies UCSB

• Provasnik, Stephen.
  • Historically Black colleges and universities, 1976 to 2001
  • Washington, DC :
  • National Center for Education Statistics, U.S. Dept. of Education, Institute of Education Sciences,
• Holland, Antonio Frederick,
  • Nathan B. Young and the struggle over Black higher education /
  • Missouri biography series
  • Columbia :
  • University of Missouri Press,
  • c2006.
  • x, 236 p. : ill., map ; 24 cm.
  • UC Santa Barbara AVAILABLE ONLINE Table of contents only UCSB
  • UC Santa Barbara Main Lib LA2317.Y73 H65 2006 UCSB

• Black women in higher education : an anthology of essays, studies, and documents /
  • Education women
  • New York :
  • Garland,
  • 1992.

• Evans, Stephanie Y
  • Black women in the ivory tower, 1850-1954 : an intellectual history /
  • Gainesville :
  • University Press of Florida,
  • c2007
  • xiv, 275 p. : ill., maps ; 24 cm
  • UC Irvine AVAILABLE ONLINE Table of contents only UCI
  • UC Irvine Langson LC2741 .E93 2007 UCI
  ZZ

• Karabel, Jerome.
  • The chosen : the hidden history of admission and exclusion at Harvard, Yale, and Princeton /
  • Jerome Karabel.
  • Boston :
  • Houghton Mifflin,
  • 2005.
  • UC Santa Barbara Main Lib LB2351.3.A85 K37 2005 UCSB

• Historically black colleges and universities and higher education desegregation.
  • Washington, D.C. :
  • U.S. Department of Education, Office for Civil Rights,
  • [1991]
  • UC Santa Barbara Main Lib 1.2:H 62/2 Government Information Center, U.S. UCSB

• The Education of African-Americans /
  • Assessment of the status of African-Americans ; v. 3
  • [Boston] :
  • W.Monroe Trotter Institute, University of Massachusetts,
  • 1990